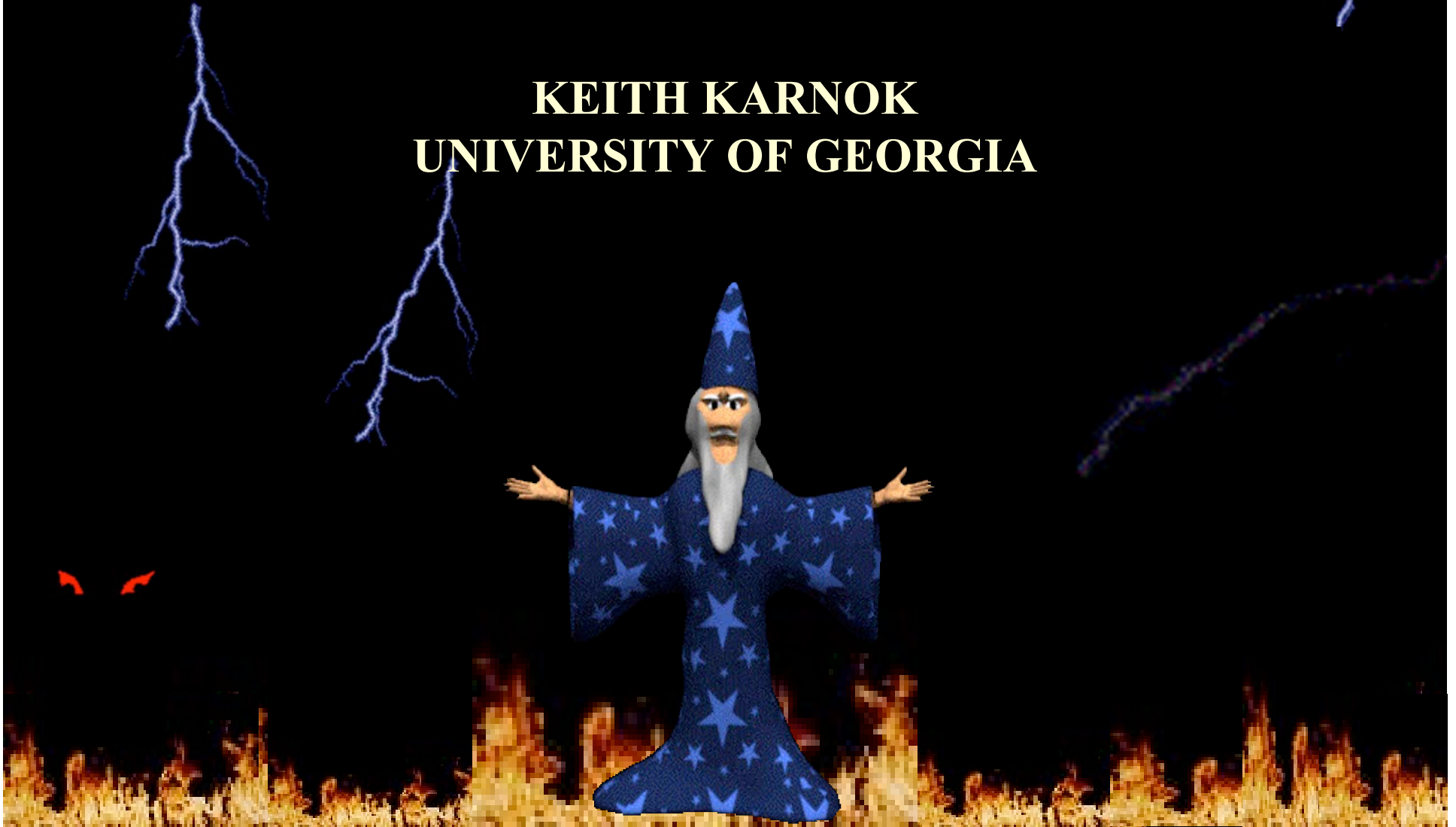


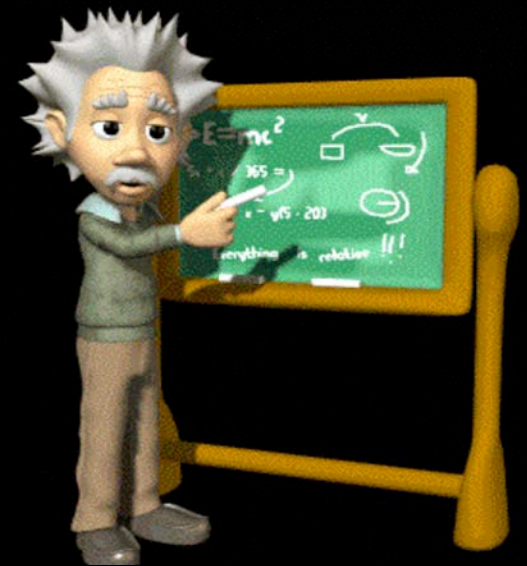
USING MAGIC IN THE CLASSROOM

KEITH KARNOK
UNIVERSITY OF GEORGIA



FACT!

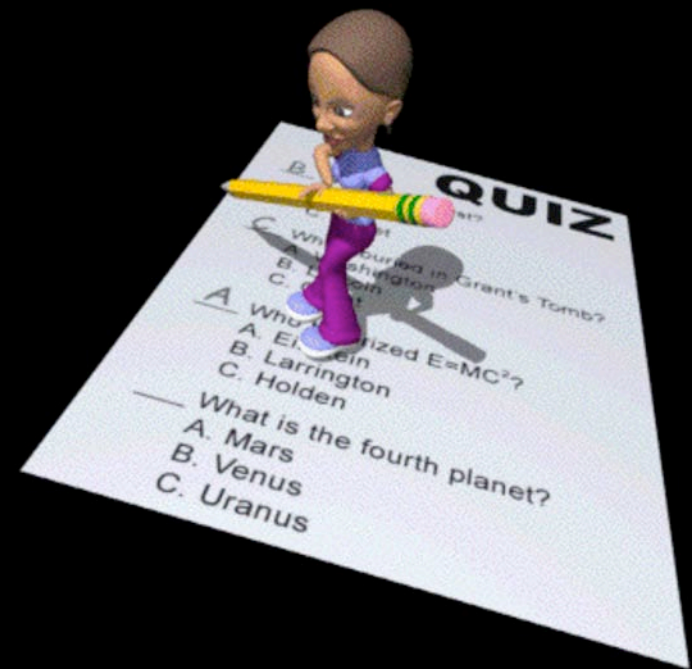
**TRADITIONAL LECTURES
ARE NOT INHERENTLY STIMULATING
AND DO NOT SUPPORT THE LEARNING
PROCESS.**



NATIONAL SURVEY OF MORE THAN 250,000 FRESHMEN FROM MORE THAN 500 UNIVERSITIES FOUND THAT 36.6 PERCENT SAID THEY WERE FREQUENTLY BORED IN CLASS.



FOUR MONTHS AFTER TAKING AN INTRODUCTORY PSYCHOLOGY COURSE, STUDENTS KNEW ONLY 8 PERCENT MORE THAN A CONTROL GROUP WHO HAD NEVER TAKEN THE COURSE.



ACTIVE LEARNING = STUDENT PARTICIPATION



MULITITUDE OF WAYS TO INVOLVE STUDENTS IN THE LEARNING PROCESS.

9,27,34

44,19,2

49,3,21

60,14,30

13,51,10

7,4,36

44,19,2

60,14,30

9,27,34

49,3,21

7,4,36

13,51,10

MAGIC

**.... IS THE ART OR SKILL OF PRODUCING
BAFFLING EFFECTS OR ILLUSIONS BY SLEIGHT
OF HAND OR APPARATUS.**



**MAGIC USED TO EMPHASIZE MAJOR
POINTS OR BREAK THE MONOTONY
OF THE LECTURE.**

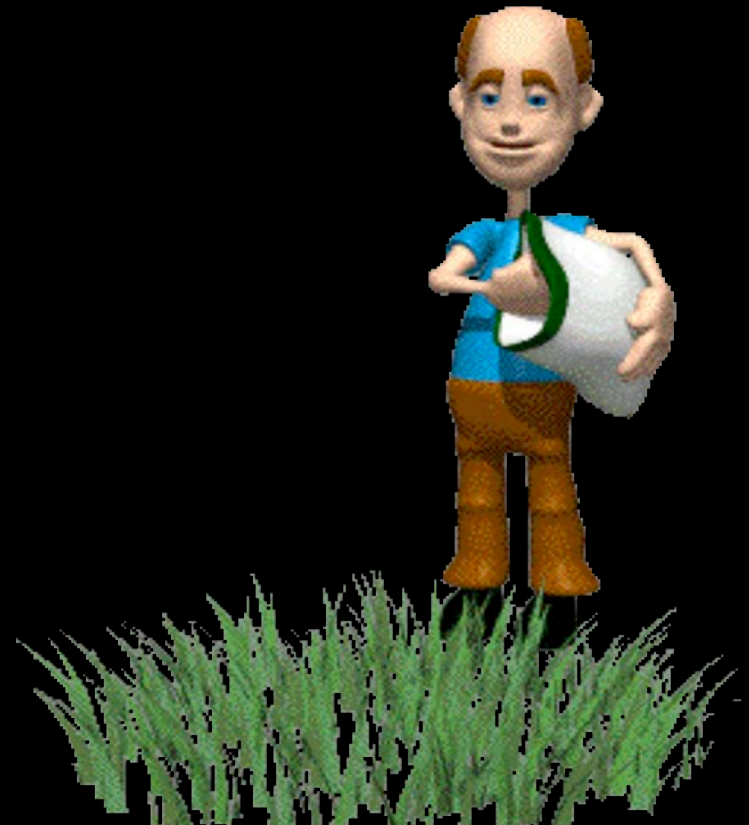


THREE TURFGRASS MANAGEMENT COURSES



TURFGRASS ESTABLISHMENT

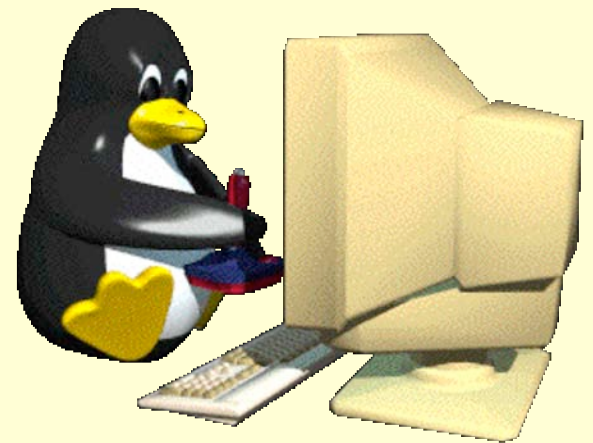
- 1. ASSESS SITE**
- 2. SPECIES/CULTIVAR SELECTION**
- 3. SEED LABEL**
- 4. PREPARE SEEDBED**
- 5. SOW SEED**
- 6. REQUIREMENTS FOR GERMINATION**



RESOURCES

PENGUIN MAGIC
(LOTS OF VIDEO DEMONSTRATIONS)

www.penguinmagic.com



COMMUNICATING WITH MAGIC

THE SPEAKER'S GUIDE TO MAGIC,
THE MAGICIAN'S GUIDE TO SPEAKING

by

Dr. Earl L. Reum and Lindsay E. Smith

(including the
complete text of
Earl Reum's
*Magic for the
Civic Club*)

