The Spring Camp Experience & Student-driven Learning

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History

1964 - Forestry camp was initiated

1998 – Forestry camp moved from summer to spring

2001 – Wildlife camp was initiated

Objectives

To provide intensive hands-on training

To integrate classwork and field excercises

To provide exposure to a wide variety of forestry operations and ecosystems

Classes

Forestry 305 - Prescribed Fire Management Forestry 306 - Forest Protection Forestry 322 - Silvicultural Practices Forestry 323 - People & Forest Practices Forestry 324 - Forest Resource Analysis Forestry 326 - Land Measurement Techniques Forestry 329 - Forest Resource Inventory Forestry 330 - Ecosystem Prescription Preparation

Organization

All Juniors take Spring Camp and must take all camp courses

Instructors may teach in more than one class

Classes often have multiple instructors

Schedule allows for some flexibility

Camp schedule 2004

	March 29	March 30	March 31	April 1	April 2
Morning	FOR 324 FOR 322	FOR 306	FOR 322	FOR 324 10 - 12 AM	OPEN
Afternoon	FOR 306			FOR 306	
April 4	April 5	April 6	April 7	April 8	April 9
Depart to Ames	FOR 329	FOR 329	FOR 329	FOR 329	FOR 329
	April 12	April 13	April 14	April 15	April 16
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	April 19	April 20	April 21	April 22	April 23
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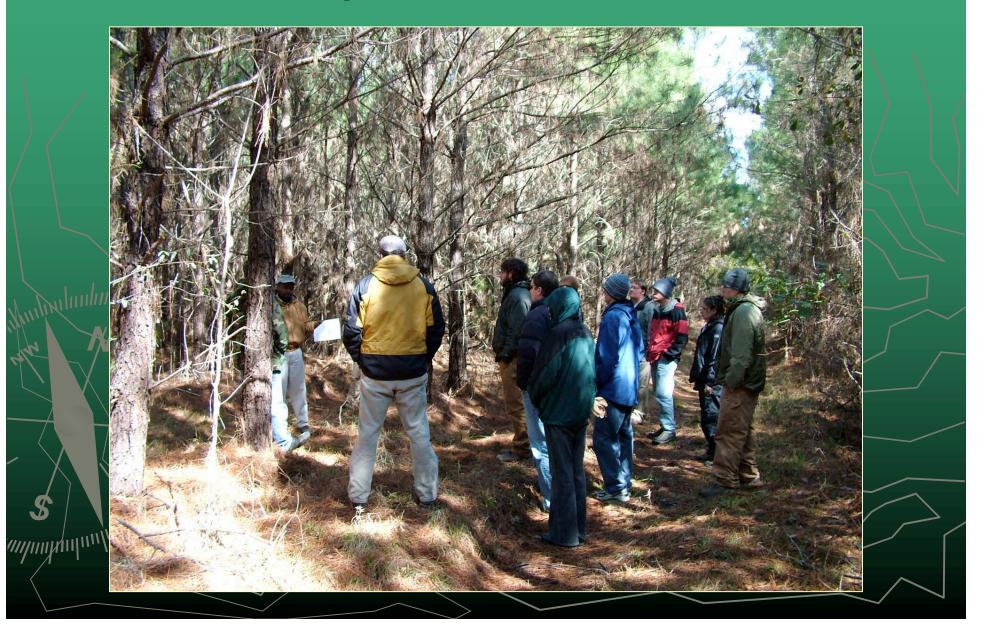
Camp schedule 2004

	Feb. 16	Feb. 17	Feb. 18	Feb. 19	Feb. 20
Leave UT at 11am Sunday	FOR 322 Mead Westvaco operations	FOR 305	FOR 305	FOR 305 National For	FOR 324/322 Mead Westvaco sawmill
	Feb. 23	Feb. 24	Feb. 25	Feb. 26	Feb. 27
Morning	FOR 329 Tree Grading	FOR 324	FOR 306	FOR 324	FOR 329 Lumber Yield/Grade
Afternoon		FOR 326		FOR 326	

Forestry 322 - Silviculture



Forestry 322 - Silviculture



Forestry 322 - Silviculture



Forestry 324 – Forest resource analysis



Day 2 – prescribed burning? No, habitat management.....



History of Forestry.....



Wildland recreation, conservation, endangered species.....



Forestry 305 - Prescribed burning



Students directed learning through: Questions

Determining the duration and depth of discussion

Selection of additional activities

Subject material, career options, knowledge needed for chosen career

Student comments:

"Best learning experience at University..." "It will be hard to return to the classroom..."

Faculty comments: Could we make a year-long camp?"

Incorporating Technology

In 2005, each Junior will be issued a laptop computer for use during the year /

Most spring camp courses will utilize laptops in the field to further integrate theory and practice • GIS/GPS • Fire behavior models • Regeneration models

