2010 NACTA Conference – Poster Presentations Penn Stater Conference Center Wednesday, June 23, 2010

Poster Session A: Time: 9:00 – 10:30 a.m. Penn Stater Lobby

Poster	Abstract	Title
No.	No.	
1	0137	A New Online Graduate Program in Ecological Restoration: Lessons Learned from
		Course Evaluations
		Shibu Jose, Michael Barnister, Leda Kobziar
2	0138	Undergraduate Research Experiences in Microbiology and Developmental
		Entomology
		Patricia Baynham, Lisa Goering
3	0139	Student Computer Use in Undergraduate Agriculture Courses: A 10-Year Study
		Casandra Cox, Leslie Edgar, Karisha Munsie, Donna Graham, Don Edgar, Donald
		Johnson
4	0323	Building Connections that Expand Bioscience Education in Arizona
		Marshall Logvin
5	0148	Developing an Instrument to Measure the Value of Field Experiences as Perceived by
		Agricultural Education Candidates
		Jeremy Falk, Ryan Foor, Jon Simonsen, Jamie Cano
6	0149	Improving the Educational Pipeline to Develop Educational Capital: A Public Policy
		Approach
		Jolene Hamm, Daisy Stewart
7	0150	Internationalizing the Undergraduate Experience
		H. C. Emerson, M. T. Rodriguez, T. G. Roberts, R. K. Barrick
8	0154	Balancing the Scale: The Advisor-Graduate Student Relationship
		Bart Gill, Billy McKinn, Summer Odom
9	0157	The Development, Recruitment and Implementation of Estudiante de Dietética: A
		Spanish Nutrition Curriculum for Undergraduate Dietetic Majors
		Lisa Kessler, Sharonda Wallace, Bonny Burns-Whitmore

Poster	Abstract	Title
No.	No.	
10	0159	Training in the Development and Application of Quantitative Methods and Tools for Animal Genomics Jack Dekkers
11	0160	Sustainable Agriculture in Western Wisconsin William Anderson, Faith Durham, Susan Frame, Faye Jones, Juliet Tomkins
12	0162	Training Future Faculty in Sustainable Sciences Through an Interdisciplinary Ph.D. Program in Rural Sociology (IPPRS) Linda Lobao, Robert Birkenholz, Molly Bean Smith
13	0165	Communicating Agricultural Science Careers to Urban High School Students Tracy Rutherford, Cindy Akers, Gary Wingenbach, Cash Berry
14	0169	Effect of Student Absenteeism on Academic Performance in Undergraduate Animal Science Courses K. J. Stutts, M. M. Beverly, S. F. Kelley, M. L. McMillan, A. N. Bullion, L. A. Rakowitz
15	0172	Multicultural Culinology Courses: Real-Time Experiential Learning Ginger Lordus
16	0176	Reporting Your Research Results Jesus Cuellar Fuentes
17	0180	Engaging Students in Physicochemical Analyses Using Modern Instrumentations: A Practical Approach to Teaching Courses in Food & Nutritional Sciences J. D. Kelly, N. L. Dawkins, R.D. Pace
18	0181	Chef-Scientists: A Collaborative Cross-Disciplinary Program Priscilla Bloomquist, Lisa McKee
19	0183	Student Perceptions of Hybrid vs. Traditional Courses: A Case Study in Plant Identification William Hoch, Tracy A.O. Dougher
20	0185	Creating Individualized Instruction in College Courses Through Online Collaboration Tools Barry Croom
21	0187	Fostering Political Activism in Animal Agriculture Courses Mike Amstutz, Karen Wimbush
22	0192	Creation of an Arboretum for Botanical Education at Delaware State University Susan Yost
23	0193	Student Experiential Learning in the Natural Resource Sciences Wiebke Boeing, Martha Desmond, Raul Valdez, Marnie Carroll, Vicente Lombrana, Angeline Sells, Jennifer Smith, Richard Wiedenmann, Joseph Zebrowski
24	0194	Preparing for the PACT: Modifications to a Teaching Methods Course Wendy Warner, Ann De Lay
25	0196	Project PAW (Peers Affirming Wellness) Pals. F. M. Walker, B. Dixon ,R. McWhorter, E. Duffus, S. McWhinney

Poster	Abstract	Title
No.	No.	
26	0199	Teaching Agriculture in Higher Education Institutions – What the Data in the FAEIS System Tells Us
		Timothy Mack, William Richardson, Jolene Hamm, Shea Dunifon, Whitney Martin, Mary Marchant
27	0200	FAEIS: A Resource for Agriculture Faculty and Institutions
		Mary Marchant, Joseph Hunnings, Jolene Hamm, Timothy Mack
28	0204	Curriculum Enhancement in the College of Agricultural and Life Sciences
		R. Elaine Turner, Mark Rieger, R. Kirby Barrick
29	0212	The Moments We Miss: Using Facial Reader Software as an Educational Research Tool
		Tiffany Drape, Rick Rudd, Donna Moore, Marie Vogler
30	0213	Development of a General-Interest Course in Agricultural Terrorism to Attract
		Students in Majors from Outside Agriculture.
		Nick Hill, Ronnie Silcox, Jean Bertrand, Sarah Workman
31	0216	Using a Social Network Site as a Tool for Communicating With Alumni
		Michael Mohney, Michael Reinert, Dan Stearns
32	0217	Abilities and Beliefs of Mentor Teachers
		Ryan Foor, Jamie Cano
33	0220	Implementing Sustainability Engineering Curricula Across the College of Engineering
		at The University of Texas at El Paso
		Heidi Taboada, Jose Espiritu, Connie Gomez, Noe Vargas
34	0222	Virtual Learning Forests: An Online Learning Tool for Natural Resource Students
		Michael Bannister, Howard Beck, James Oliverio
35	0228	An Interdisciplinary Agricultural Biotechnology Course: Student Perceptions of
		Agriculture, Biotechnology, and Integrative Techniques
		Elizabeth Wilson, Kevin Curry Jr., Charlotte Farin, Chad Jordan
36	0307	A Descriptive Analysis of Social Cognitive Career Theory Variables Related to
		Agricultural Careers
		Levon Esters, Ryan Wynkoop
37	0255	Changing Seats vs. Staying in the Same Seat Increases Participation Contrary to
		Student Perception in a Senior Level University Class
		Olivia Hoopes, Dennis Eggett, Tory Parker
38	0257	Motivational Strategies for Recruiting Talented Students in Agricultural Sciences at
		The University of Arkansas at Pine Bluff
		Mohammad Jalaluddin, Shahidul Islam, Sixte Ntamatungiro

2010 NACTA Conference – Poster Presentations Penn Stater Conference Center Thursday, June 24, 2010

Poster Session B: Time: 9:15 – 10:30 a.m. Penn Stater Lobby

Poster	Abstract	Title
No.	No.	
1	0229	West Hills College Lemoore USDA Abstract
		Joel Ruble, Dave Bolt
2	0231	Integration of Interdisciplinary Techniques: Agricultural Biotechnology (ITAB) Gloria Rojas-Vazquez
3	0232	What's the Issue?: Critical Thinking about Current Events in Agriculture and Natural Resources
		Karen Cannon, Greg Gifford, Nicole Stedman
4	0234	A Conceptual Model of Learning Activities for College Instructors
		T. Grady Roberts, Christopher Stripling, Christopher Estepp
5	0235	An Experiential Learning Model for College Educators
		Christopher Stripling, T. Grady Roberts
6	0237	Development of Online Courses in the Dietetics, Foods, and Nutrition Programs at
		Lehman College
		Andrea Boyar
7	0239	Changes in Participant Knowledge Level and Intended Lesson Topics for an Emerging
		Pathogens Workshop
		Quisto Settle, Tracy Irani, Lauri Baker, Katie Abrams
8	0242	Assessing the Written Communication Assignments in a Workforce Preparation
		Course in Animal Sciences: Lessons Learned
		Mark Tucker, Inez Ponce de Leon, Mark Russell
9	0243	A Description of Factors Effecting Student Retention within a College of Agricultural
		Science and Natural Resources
		CassiDe Street, Cindy Akers, Steven Fraze, Lori Dudley, Rachel Bobbitt, Kelsey Hall
10	0100	Recipe Development Project: A Successful Integration of Undergraduate Service
		Learning and Extension Programming at the University of Kentucky
4.1	0404	Tammy Stephenson, Laura Stephenson, Kwaku Addo, Janet Johnson
11	0101	National Model Training Program for Veterinary Homeland Security
40	2424	Sandra Amass, Marianne Ash, Thad Blossom
12	0104	Helping Agriculture Students Analyze Non-Profit Organizations
		Maria Navarro

Poster No.	Abstract No.	Title
13	0106	Using Journaling and Surveys to Assess Student Outcomes from Study Abroad
		Programs in Agriculture
		Joey Mehlhorn, Sandy Mehlhorn, Andrew Brown
14	0108	Student Perception on Virtual Laboratories Kimberly Moore
15	0109	Time to Celebrate: Collaboration and Communication Bring Student Success
16	0110	Nora Garza, Douglas Morrish Agriculture Courses During Summer School: Community College Students' Interests
10	0110	and Preferences
		Steve Keith, Cindy Akers, Gary Wingenbach
17	0111	CASE: Enhancing the Traditional Delivery Model of Secondary Agricultural Education
17	OIII	Daniel Jansen, Marlene Mensch
18	0115	The Alliance for Cooperative Course Exchange in the Plant Sciences
		Michael Evans, Donna Graham, Janet Cole, Edwin Miller, Richard Harkess, Walter
		Taylor, Jeff Kuehny, Elizabeth Gerrison
19	0116	USDA National Needs Fellowship in Bio-Fuel Systems at Virginia Tech
		Jeffrey Alwang, John Cundiff, Richard Hirsh
20	0118	Integrating Collaboration, Communication, and Celebration Into Short-Term Study
		Abroad Experiences
		Thomas Kuzmic
21	0119	Collaborative Project to Enhance High School Science Curricula
		Corrie Cotton, Anugrah Shaw, Courtney Harned
22	0120	Searching the Deep Sea for Clues to Enhance Agricultural Carbon Fixation: An
		Undergraduate Research Program to Isolate, Characterize, and Sequence Novel
		Autotrophs
	2422	Sharyn Freyermuth, Kathleen Scott, Cheryl Kerfeld
23	0122	Preparing Global Ready Leaders in Agricultural and Life Sciences - CALS LI
2.4	0424	H. Charlotte Emerson, R. Kirby Barrick
24	0124	Reedley Colleges Partners in Agricultural Leadership: USDA-HSI Grant-Funded,
		Competitive Agricultural Leadership and Education Program for High School Students
25	0125	Karri Hammerstrom Livescribe Pulse TM - A Digital Pen and Paper Solution for Online and Traditional
25	0125	Teaching Methods
		T. Burcham, S. Mehlhorn, S. Parrott, P. Smartt, J. Roberts, J. Mehlhorn
26	0129	Swine Science Online
20	0123	Margaret DenBeste, David Meisinger, Tom Baas
27	0130	Assessing the Impact of an Academic Internship Experience
	3130	Mark Kistler, Jacklyn Bruce, Emilou Phelps
28	0132	Do Agricultural Courses Abroad Really Influence Student Global Engagement?
		L. Snyder, A. J. Lamm, J. Brendemuhl, T. Irani, T. G. Roberts, M. Rodriguez, J. Navarro
29	0133	An Agribusiness Management Simulation for Undergraduates
		Lisa House, David Barber, Freddie Barnard, Liza Braunlich
30	0134	Expanding Opportunities in the Hospitality/Food Industries, NACTA10VLG
		Valorie Gehman
31	0289	Assessment Method for Quantifying Knowledge Level of Students at the Beginning
		and End of a Course
		K. W. Lovercamp

Poster	Abstract	Title
No.	No.	
32	0244	Effectiveness of a Science Agricultural Summer Experience in Attracting Rural New Mexican Students to Natural Resources Management Tracks Jennifer Lindline, Edward Martinez, Michael Meyer, Michael Petronis
33	0248	Strengthening Team Facilitation and Communication Skills of Upperclassmen Through Collaborative Responsibilities in a Freshman Animal Sciences Orientation Class Barry Delks, Mark Russell
34	0251	Using Student Content Engagement to Improve College Teaching Christopher Estepp, T. Grady Roberts
35	0252	Identifying How Educators Prefer to Learn About Technologies for the Classroom Kelsey Hall, Courtney Meyers
36	0258	Measuring Student Adoption of High Cognitive Teaching Techniques and That Relationship to Their Ability to Answer Higher Cognitive Questions Carla Jagger, M. Susie Whittington
37	0263	Food for Thought: A Collaborative Effort to Incorporate Food and Agriculture Disciplines into a Liberal Arts Curriculum Greg Pillar, Jessica Braswell, Suzanne Watts Henderson, Melinda Harper, Dorothy McGavran
38	0171	Student Attendance and Academic Performance in Undergraduate Animal Science Courses that Include Laboratory Exercises K. J. Stutts, M. M. Beverly, S. F. Kelley, M. L. McMillan, A. N. Bullion, L. A. Rakowitz

2010 NACTA Conference – Poster Presentations Penn Stater Conference Center Friday, June 25, 2010

Poster Session C: Time: 8:00 - 9:15 a.m. Penn Stater Lobby

Poster	Abstract	Title
No.	No.	
1	0270	Teaching Controversial Issues Through Guided Group Discussion: An Approach To Cognitive Dissonance And Conceptual Change Chaney Mosely, Thomas Broyles
2	0271	Communicating Student Outcomes Using E-Portfolios Holly Kasperbauer, Thomas Broyles, Cory Epler
3	0278	Teaching Soil Conservation in an Introductory Soil Science Laboratory Laura Eskridge, Jeff Hattey
4	0281	Knowledge and Skill Perceptions for Careers in Agriculture and Agribusiness Michelle Mullins Santiago, Michael Lau, Art Wolfskill
5	0282	Impact of Planning Agricultural Study Abroad Courses on Faculty Globalization Lori Unruh Snyder, Alexa Lamm, Joel Brendemuhl, Tracy Irani, Grady Roberts, Mary Rodriquez, Jula Navarro
6	0283	Pathways to Public Health B. A. Montelone, L. C. Freeman, M. McElroy, D. Retzlaff, K. Choma, S. Hai-Jew, D. Taylor, T. Gordon, H. Naima, L. Wolfgram, E. Mulcahy, D. Gillum
7	0285	Incorporating Service Learning Projects to Improve the Student Experience Tom Martin, Pavli Mykerezi, Sam Doak
8	0136	Using Bloom's Taxonomy as a Writing Rubric to Enhance Critical Thinking in a Large Enrollment Class Naveen Chikthimmah, Rohit Ananth, John Ewing, Rama Radhakrishna
9	0291	More Than Just Cows, Sows, and Plows: Altering Perceptions of Agriculture Ashley Renck
10	0297	Land and Life: An Undergraduate General Education Soils Course John Havlin
11	0299	Do Your Best Prepared Students Receive the Highest Grades? Assessing the Practice of Assigning Grades Based on Position within a Normal Curve Gary Bailey, Ronald Steed
12	0300	Roll Out the Rain Barrel Service-Learning Project Jean Gleichsner
13	0301	Advising Students With a Passion Without Faculty Burnout Ron Hanson

Poster	Abstract	Title
No.	No.	
14	0302	Broadening STEM Curricula and Student Experiences through Multi-Instructor Team
		Taught Course
		Abhijit Nagchaudhuri, Madhumi Mitra, Lurline Marsh, Tracy Bishop, Craig Daugtry,
		Geoffrey Bland
15	0304	Undergraduate Experience with Multicampus Collaborative Research
		Bonnie Walters, Todd Bauer, Joseph Dart, Pamela Wipperfurth
16	0305	Attracting Underrepresented Minorities through Contextualized Learning Experiences
		Levon Esters, Neil Knobloch
17	0306	Life Science Education Signature Area (LSESA): An Interdisciplinary Approach to the
		Contextual Application of STEM Learning
10	0200	Neil Knobloch, Levon Esters
18	0308	Student Perceptions of the Effectiveness of Different Learning Modes
19	0309	Mark Headings, Bob Rupp Global Resource Systems: an Interdisciplinary Major for the Development of Future
19	0309	Food and Agriculture Global Leaders
		Gail Nonnecke, David Acker
20	0310	Sparsely Populated Agricultural Education: Delivery System for High School Students
	0310	Using Technology with a Live Component One Day per Week.
		Lyle Westrom, Amanda Fickes
21	0314	Development of an Online Introductory Turf Course Lab Based on Lessons Learned
		from Teaching at Multiple Universities
		Rob Golembiewski, Jonathan Velez
22	0316	Establishment of a New BS Biotechnology Program and Faculty Capacity Building
		Workshops
		Alma Santiago-Cortes
23	0317	ThinkSpace: An Online Platform to Help Students Solve Complicated Multi-
		Disciplinary Problems in Agriculture
		Ann Marie VanDerZanden
24	0318	Plant Biosecurity Short Courses to Enhance Urban Forestry Education and Training at
		Southern University and A & M College.
		Daniel James Collins, Kamran Abdollahi, Zhu Ning, Andra Johnson, Fulbert Namwamba, Yadong Qi
25	0319	Influencing Critical Thinking Disposition in Undergraduate Agriculture and Natural
23	0313	Resource Students
		Mark Burbach, Gina Matkin, Travis Searle, Courtney Quinn
26	0320	Experiential Learning Approach to Promote Agricultural Bioinformatics Training at
	3320	Virginia State University
		Glenn Harris
27	0321	Collaborative Learning Strategies in Graduate College Courses
		Kiumars Zarafshani
28	0322	Reporting the Results of an Experiment using a Biogas Example
		Marsella Gonzalez

Poster	Abstract	Title
No.	No.	
30	0324	Career Opportunities and Explorations in Natural and Agricultural Sciences
		Kurt Leuschner
31	0325	Partnership for Transfer Success in USDA Careers
		Cecilia Arriaza, Martha Vargas, Maribel Pineda
32	0145	Course Sequencing and Integration: A Foundation for Teaching and Learning
		Rama Radhakrishna, John Ewing, Naveen Chikthimmah
33	0166	Collaborating with Parents to Communicate the Importance of Agricultural Science
		Careers to Inner-city Youth
		Tracy Rutherford, Cindy Akers, Gary Wingenbach, Cash Berry
34	0170	Characteristics of Students that affect Academic Performance in Undergraduate
		Animal Science Courses
		K. J. Stutts, M. M. Beverly, S. F. Kelley, M. L. McMillan, A. N. Bullion, L. A. Rakowitz
35	0218	Student-Developed Video Tutorials Using e-Learning Software Technologies
		Michael Mohney, Dan Stearns, Michael Reinert
36	0265	Agricultural Scholars: A Collaborative Student Enrichment Program
		Kerry Priest, Keyana Ellis, Donna Moore