2007

a community of scholars honoring excellence
2007

food and agricultural sciences excellence in college and university teaching awards program

a community of scholars honoring excellence
The important thing is not to stop questioning.

—Albert Einstein
Education is a central element in societies that succeed in improving their citizens’ quality of life. By preparing society-ready graduates, the U.S. education system for the food and agricultural sciences provides sustainable natural resources, a safe and abundant food supply, viable communities, and other services through the efforts of dedicated faculty. To celebrate the critical role these educators play in shaping the agriculture industry and tomorrow’s leaders, the U.S. Department of Agriculture established and supports the Food and Agricultural Sciences Excellence in College and University Teaching national awards program.

Now in its 16th year, this program acknowledges that excellence in education can only be achieved when teachers are adequately prepared, highly motivated, and appropriately rewarded. The Science and Education Resources Development unit of CSREES takes great pride in sustaining this national program for outstanding educators. We appreciate the individuals, organizations, and key associations representing college and university administrators of programs in agriculture, natural resources, veterinary medicine, and human sciences for providing the national leadership essential to generate an impressive number and quality of faculty nominations.

We welcome each honoree into this community of scholars—a community of excellence! Your excellence and passion for learning is echoed in the testimonies received in support of your nominations. Through your dedication to excellence, you liberate your students and prepare them to go anywhere and succeed in everything. We challenge you to use this recognition as a benchmark for measuring your commitment to teaching and scholarship and as an incentive for continuing a legacy of excellence in U.S. higher education.
He who dares to teach must never cease to learn.

—Richard Henry Dann
At its best—the ideal we must relentlessly pursue—higher education should be a seamless web uniting learning, discovery, and the application of knowledge to serve society. This depends on superb teaching that promotes learning and all that flows from it. And the core, the very heart, of teaching is creativity by outstanding faculty who care about America and our world. These men and women, working hard today, help assure a vibrant future tomorrow.

The teachers we honor in this program have been selected as the best from the hundreds of thousands they represent in our colleges and universities. They have engaged themselves as participants and leaders in the learning process and are distinguished by their successes. They will be remembered not only for the honor we bestow on them, but especially for the impact they have made on the thousands of students who have benefited from their tutelage.

As the presidents of the two associations dedicated to public four-year higher education, we congratulate the recipients of the 2007 Food and Agricultural Sciences Excellence in College and University Teaching Awards. They truly personify excellence! Their efforts in sound scholarship, highlighted by exemplary pedagogy, and personal dedication represent enduring examples of the ways institutions of higher education must respond to the challenges before us. We warmly congratulate these outstanding scholars and extend our appreciation for their commitment to excellence in teaching.
Knowledge is power.

—Francis Bacon
national awards

a community of scholars honoring excellence
A Langston University faculty member since 1991, Dr. George Acquaah serves as professor and head of the Department of Agriculture and Natural Resources. Over the years, he has taught 15 different undergraduate courses, six of which he developed, including plant breeding and genetics, applied statistics, and introduction to agricultural biotechnology. His research interests include tissue culture applications and plant genomics for the improvement of cassava and peanuts.

As department head, Acquaah has developed two new degree options and two associate degree programs, presided over the highest-ever student enrollment in the history of the university, and established three teaching labs and installed modern instructional delivery systems in all classrooms in the department. A prolific writer, he is the author of seven college textbooks that are used worldwide, including one that has been translated into Chinese.

His professional affiliations include the American Society for the Advancement of Science and the Crop Science Society of America. He is the recipient of LU’s Distinguished Professor Award and its Excellence in Research and Publications Award, the National Association for Equal Opportunity in Higher Education’s Noble Award, the Millennium Award for Excellence in Teaching, and the USDA Excellence in College and University Teaching in Food and Agricultural Sciences Southern Region Award. He was also named a Da Vinci Fellow by the Da Vinci Institute of Oklahoma.

He earned B.S. and M.S. degrees from the University of Ghana and a Ph.D. from Michigan State University.
“I believe teaching is a scholarly activity that must result in learning to be effective and meaningful. I also believe that all can learn, but all learn differently. . . . Therefore, if I want learning to occur, I must at least attempt to address all the learning needs of the students in the class.

Many teach, but few inspire. I strive to inspire my students. The outcome of effective teaching is an inspired learner who is equipped with information or knowledge that is contemporary and relevant, for success on the job and in society in general.

The teacher should be a role model, enthusiastic about what s/he teaches. I cannot sell what I do not believe in. The teacher should be knowledgeable about what is being taught and be convinced it is worth knowing.

I count it a privilege to have an opportunity to touch lives for life. I have to be more than a teacher; I must also be a mentor and adopt a holistic approach to teaching, taking students under my wings, going the extra mile to show I care, imparting wisdom and guidance for both professional and social development, to mold the mentee in a holistic way.

An effective teacher rewards excellence. Acknowledging and rewarding excellence is an impetus for continued excellence. A teacher must love—love to teach and love the students. I practice ‘tough love,’ whereby I demand excellence and discourage laziness. The reward for teaching is seldom monetary, but a note of appreciation from a changed life, a successful citizen, whom you were privileged to impact, is priceless!”
Dr. Daniel Civco, a professor in the University of Connecticut-Storrs’ Department of Natural Resources Management and Engineering, teaches courses in remote sensing and geographic information systems. His research interests include remote sensing image processing and pattern recognition, spatial data analysis, land use and land cover change, global urban land use, environmental modeling, landscape characterization, nonpoint source pollution modeling, salt marsh vegetation mapping, and the role of artificial intelligence, expert systems, and neural networks in geospatial data analysis.

Civco is the co-founder and director of UC’s Center for Land use Education and Research, a member of the National Advisory Committee for the Institute for Advanced Education in Geospatial Science, and a former national education chairman and director of the Remote Sensing Applications Division with the American Society for Photogrammetry and Remote Sensing (ASPRS). Additionally, he is the campus director for the Connecticut Space Grant College Consortium, supervises students in the National Aeronautics and Space Administration’s DEVELOP program, participates in UConn’s MentorConnection summer activity, and sponsors more than 30 student members in ASPRS.

He has received the National Association of State Departments of Agriculture and RJR-Nabisco Award for Excellence in Agricultural Technology Instruction, the UConn College of Agriculture and Natural Resources’ Kinsman Award for Excellence in Teaching for Junior Faculty and its Alumni Association Excellence in Teaching Award, the UConn Chancellor’s Information Technology Award, and several outstanding peer-reviewed paper awards. He was an ASPRS Fellow in 2003 and a UConn Teaching Fellow in 2004.

He received B.S., M.S., and Ph.D. degrees from the University of Connecticut.
“Learn by doing and do by learning has become a phrase central to my pedagogical philosophy. My approach toward education is one based both on teaching principles, theory and practices, and on training students and co-educators in the use of geoprocessing tools that are essential for the understanding and effective management of our environment. Whereas development of a student’s knowledge base is extremely important to his or her education, equally valuable is the experiential learning they obtain from the laboratory component of all my courses.

Although an educator, I am also a student. I try to learn from my students in areas in which they are more experienced, and I encourage that collegial exchange of knowledge among all of my students as well. I do not hesitate to indicate that I wish to learn from them as much as they might from me. Fundamentally, I treat my students as colleagues.

I have often said that an individual is one’s own best teacher. I can provide information to students and facilitate learning, demonstrate the latest tools available to professionals in geoprocessing, and illustrate how the hottest new technologies impact natural resource management, land-use planning, and other application areas. But I promote self-directed learning among students so they will go beyond what is formally covered in the classroom and/or laboratory.

Overall, I believe that my role is not only one as a teacher, but also one as a facilitator, encouraging students to question, examine, explore, and hopefully develop the level of enthusiasm—and love—that I have for what I teach.”
What I hear, I forget.
What I see, I remember.
What I do, I understand.

—Confucius
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regional awards

2007
An associate professor of animal and veterinary science at the University of Idaho since 2000, Dr. Amin Ahmadzadeh’s teaching focuses on advancing a progressive dairy science program for departmental undergraduates. He has developed and taught several courses including the principles and practices of dairy science, dairy cattle management, reproduction and breeding, and a senior capstone course in advanced dairy management. Furthermore, he coaches and trains the intercollegiate dairy management challenge team and periodically teaches physiology of lactation.

Ahmadzadeh coordinates UI’s undergraduate dairy science program. He has contributed to a resurgence of the program through carefully designed integration of traditional classroom activities, internships, and filed investigations that work to resolve problems in farm operations. His research is in the area of applied bovine reproduction. He is a member of the Animal and Veterinary Science Teaching and Curriculum Committee, academic advisor to approximately 30 undergraduates, and the faculty advisor of the UI Dairy Club and Alpha Gamma Rho fraternity. He is a member of the Journal of Dairy Science editorial board and is involved with outreach activities that serve dairy producers and allied industry.

He has received the College of Agriculture and Life Science Outstanding Advising Award and R.M. Wade Award for Excellence in Teaching, UI Award for Teaching Excellence, and Virginia Tech’s Graduate Student Teaching Excellence Award.

Ahmadzadeh received a B.S. from Delaware Valley College and M.S. and Ph.D. degrees from Virginia Tech.

Dr. Sarah Ash is an associate professor and coordinator of the undergraduate nutrition program in North Carolina State University’s Food Science Department. She advises nearly 100 students and teaches courses in introductory and advanced human nutrition and community and life cycle nutrition.

She has developed an active program of scholarship in service-learning, particularly the role of critical reflection in enhancing learning outcomes, and is working on a tutorial and instructor’s guide designed to produce high-quality written products via a rigorous reflection framework. Her interest in student engagement more generally has led to collaborations with faculty across campus; for example, she is co-PI on a grant to increase the availability of local pasture pork that provides both academic content and ‘real-world’ experience for students in a variety of different courses.

Ash provides leadership in many teaching-related initiatives on campus, from general education reform to faculty development. She received the college’s Outstanding Advisor Award, was the college nominee for the Board of Governors’ Award for Excellence in Teaching, and received the NCSU Alumni Distinguished Undergraduate Professor Award. Her work with Extension faculty on nutrition education programming for limited resource older adults was recently recognized with the Lawrence Green Paper of the Year Award from the Health, Education, and Behavior journal.

She earned an A.B. from Harvard University and M.S. and Ph.D. degrees from Tufts University.
An animal science professor at Oklahoma State University, Dr. W. Stephen Damron’s teaching career is characterized by rigorous courses on a variety of topics taught in multiple delivery systems. He has developed and taught more than 30 courses and seminars, including nutrition, production, international dimension, companion animal, special problems, honors, and study abroad courses. He also teaches five distance education classes, which annually enroll several hundred students from across the country and around the world.

Dr. Damron advises approximately 100 undergraduates and is known for his care and concern for students. He has been an academic advisor to more than 1,000 students at OSU and the faculty advisor to 10 student organizations. He coordinated his department’s scholarship program for many years and now serves as its diversity coordinator, is the co-director of the Animal Science Research Scholars, and is a member of OSU’s Assessment Council. He also serves on numerous departmental, college, university, professional, and community committees. His text, *Introduction to Animal Science: Global, Biological, Social, and Industry Perspectives*, is used extensively in the United States and abroad.

He has previously received 16 teaching and advising awards from the University of Hawaii, the University of Wisconsin at River Falls, the National Academic Advising Association, Alpha Zeta, Gamma Sigma Delta, NACTA, and Oklahoma State University.

Damron received a B.S. from the University of Tennessee at Martin and M.S. and Ph.D. degrees from the University of Tennessee at Knoxville.

Dr. Thomas P. Husband is a professor of wildlife ecology in the University of Rhode Island’s College of the Environment and Life Sciences. A URI faculty member since 1977, he teaches courses in natural resources conservation, wildlife biometrics, mammalogy, and environmental ethics.

Dr. Husband has an active research program, both domestic and international, that focuses on the conservation of endangered species of wildlife and their habitats. His current work addresses threats to the biodiversity of mammals in coffee-dominated landscapes in Costa Rica, the conservation of genetics of endangered tree kangaroos in Papua, New Guinea, and the fate of translocated Asian elephants in Malaysia. To date, he has authored or co-authored more than 120 articles on various topics in wildlife ecology and natural resources.

He has received several citations from the Office of the Governor and the Rhode Island Board of Regents for his educational programs. He has been voted Teacher of the Year three times in his college and received the Extension Educator of the Year award. He was also awarded the State Exemplar in Science Education, the URI Foundation’s Teaching Excellence Award, and a Presidential Award from the United States Environmental Protection Agency for his environmental education programs. Most recently, he was selected to be a John Hazen White Senior Fellow in Ethics and Public Service.

Husband earned a B.S. from the University of Michigan and M.S. and Ph.D. degrees from Michigan State University.
Dr. James Knight taught agriculture in public schools, served as faculty member at The Ohio State University, and worked as a private consultant before becoming an associate professor in the University of Arizona College of Agriculture and Life Sciences (CALS) in 1997. He was later appointed department head of Agricultural Education in 2001 and was named as a faculty associate for the College of Agriculture and Life Sciences in 2005.

Dr. Knight regularly advises between 25 and 35 undergraduate students each year; supervises student teachers and other student internships; and advises the CALS Ambassadors organization. He teaches courses on youth leadership development and teaching methods for prospective teachers, serves on the advisory committee for the University Teaching Center’s College Teaching Certificate Program, and instructs a course on teaching at the college level. Additionally, he frequently gives presentations around the globe on topics such as school climate, motivation, leadership, educational excellence, teaching effectiveness, equity issues, and educational reform.

Knight has been honored with many awards for his teaching, advising, and service to students. Among these awards are the CALS Outstanding Faculty Teaching Award, the American Association of Agricultural Education’s Western Region Distinguished Teaching Award, a Leadership and Service Award from the Association for Leadership Educators, and a Distinguished Service Award from the National FFA Alumni Organization.

He earned B.S. and M.Ed. degrees from Colorado State University and a Ph.D. from The Ohio State University.

An associate professor in the University of Minnesota’s Department of Applied Economics, Dr. Donald Liu is not a native English speaker. To compensate for his limitations with the language, Dr. Liu actively seeks good teaching strategies and methods. Through efforts such as embracing flexible teaching methods to accommodate different learning styles, adopting new classroom technologies to facilitate active learning, providing easy access to encourage students to seek help, and establishing good rapport with students to improve communications, Liu has been able to draw his students into the learning process.

One of his colleagues describes Liu’s teaching style as ‘high-tech/high-touch.’ An example of his ‘high-tech’ teaching style is his use of clickers to involve students in problem solving and classroom discussion. On the ‘high-touch’ side, his ability to call on more than 200 students by name at the end of the second week of class establishes a personal bond between him and each of them.

Dr. Liu received the University of Minnesota Alumni Association Award for Outstanding Contributions to Undergraduate Education and was inducted into the University’s Academy of Distinguished Teachers. He also received the Distinguished Undergraduate Teaching Award of the American Agricultural Economics Association and was named a Fellow of the Digital Media Center at the University of Minnesota.

Liu received a B.S. from the University of Chinese Culture, M.S. from California State University, Fresno, and a Ph.D. from the University of Minnesota.
a community of scholars honoring excellence

new teacher awards

2007
Dr. Amy Leigh Kaleita, an assistant professor in Iowa State University's Department of Agricultural and Biosystems Engineering, teaches courses in soil and water conservation management and engineering. A firm believer that learning is a lifestyle, she strives to help her students learn to be learners. She aims to lay the foundations of basic material upon which the students will likely build a career, often covering information in one framework and asking her students to piece it together in another framework on exams or homework assignments to help them apply their knowledge in new situations.

Dr. Kaleita's disciplinary research is in the area of information technology applications for precision conservation. Her research includes remote sensing for environmental monitoring, spatial variability of soil hydrologic properties, and hydrologic and crop growth models.

Dr. Kaleita has received the ISU College of Agriculture’s Outstanding Early Achievement in Teaching Award, the ISU Award for Early Achievement in Teaching, and the Teaching Award of Merit from the North American College Teachers of Agriculture. She was twice voted the Outstanding ABE Faculty Member by students in the ISU College of Engineering.

She earned a B.S. from The Pennsylvania State University and both M.S. and Ph.D. degrees from the University of Illinois at Urbana-Champaign.

Prior to becoming an assistant professor in Purdue University's Department of Youth Development and Agricultural Education in August 2007, Dr. Neil A. Knobloch was an assistant professor in the University of Illinois at Urbana-Champaign’s Department of Human and Community Development. His teaching at UIUC focused on undergraduate and graduate courses in teaching strategies for youth, strategic program development, human capital development, research design applications, food system and environmental literacy, and community-based horticulture education.

Knobloch strives to empower educators to meet the needs of a diverse society through self-leadership, motivation, and learner-centered teaching strategies. He was recognized in the top 5 percent of excellent teaching professors at the University of Illinois because of his abilities to connect with students, create positive learning environments, and design highly engaging learning experiences that have high impact on student growth and development.

Knobloch’s research focuses on developing conceptual models of engaging and empowering learners and educators in the life sciences using experiential learning and mixed research methods. He has directed and co-directed $3.75 million of innovative research on faculty development and experiential learning, authored 75 scholarly publications on teaching and learning, and was an instructional leader in the College of Agricultural, Consumer and Environmental Sciences’ Academy of Teaching Excellence.

Knobloch received B.S. and M.S. degrees from Iowa State University and a Ph.D. from The Ohio State University.
Education
is not the
filling of a pail,
but the
lighting of a
fire.

—William Butler Yeats
northeastern

Robert Thaddeus Jackson
Nutrition
University of Maryland

David A. Levitsky
Nutrition
Cornell University

Jennifer Julia Quinlan
Nutrition and Foods
Drexel University

James Crawford Bell
Soil and Environmental Sciences
University of Minnesota

Clifford A. Hall, III
Food Science
North Dakota State University

Gary Michael Pierzynski
Soil Science
Kansas State University

James N. Spain
Animal and Dairy Sciences
University of Missouri–Columbia

Michael Jon Boehm
Plant Pathology
The Ohio State University

Walter L. Hurley
Animal Sciences
University of Illinois at Urbana-Champaign

Karen N. Nienhuls
Horticulture
University of Wisconsin–Madison

Clifford A. Hall, III
Food Science
North Dakota State University

Taylor J. Johnston
Agronomy
Michigan State University

Michel Todd Brashears
Agricultural Education
Texas Tech University

Sharyn K. Freyermuth
Biotechnology
University of Missouri–Columbia

Larry Eugene Miller
Agricultural Education
The Ohio State University

Lan Xu
Introductory Biology
South Dakota State University

Carol J. Cumber
Management
South Dakota State University

James Nienhuls
Horticulture
University of Wisconsin–Madison

Clifford A. Hall, III
Food Science
North Dakota State University

Taylor J. Johnston
Agronomy
Michigan State University

Michel Todd Brashears
Agricultural Education
Texas Tech University

Carol J. Cumber
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South Dakota State University

Lan Xu
Introductory Biology
South Dakota State University

Sharyn K. Freyermuth
Biotechnology
University of Missouri–Columbia

Larry Eugene Miller
Agricultural Education
The Ohio State University

southern

Cindy Lynn Akers
Agricultural Communications
Texas Tech University

Spencer T. Behmer
Insect Physiology
Texas A&M University

Gary F. Fairchild
Agribusiness
University of Florida

Antoine Jerrod Alston
Agricultural Education
North Carolina A&T State University

Anna Leigh Ball
Agricultural Education
University of Florida

Richard Douglas Fell
Entomology
Virginia Polytechnic Institute and State University

Louis R. D’Abramo
Aquaculture and Fisheries
Mississippi State University

Cindy Southard Blackwell
Agricultural Communication and Leadership
Oklahoma State University

Michel Todd Brashears
Agricultural Education
Texas Tech University

Cindy Southard Blackwell
Agricultural Communication and Leadership
Oklahoma State University

additional nominees

20
southern (continued)

Larry J. Grabau
Plant and Soil Science
University of Kentucky

Elizabeth Ann Guertal
Turfgrass Management
Auburn University

Richard L. Harkess
Ornamental Horticulture
Mississippi State University

Jeffory Alan Hattey
Soil Science
Oklahoma State University

M. Darren Hudson
Marketing and Prices
Mississippi State University

Thomas Kuzmic
Forestry
Oklahoma State University

Marybeth Lima
Biological Engineering
Louisiana State University

Kerry K. Litzenberg
Agricultural Economics
Texas A&M University

Dixie Watts Reaves
Agribusiness
Virginia Polytechnic Institute and State University

Brian J. Rude
Animal Nutrition
Mississippi State University

Shridhar K. Sathe
Food Science
Florida State University

Lori Unruh Snyder
Agronomy–Plant Science
University of Florida

George W. Wardlow
Agricultural Education
University of Arkansas–Fayetteville

Bonnie J. Warnock
Range Science
Sul Ross State University

Shannon G. Washburn
Agricultural Education
University of Florida

Mulumebet Worku
Animal Sciences
North Carolina A&T State University

western

Nancy K. Amy
Nutrition
University of California, Berkeley

James J. Farrar
Plant Health
California State University, Fresno

Janice Williams Fletcher
Child Development
University of Idaho

David Harold Headrick
Insect Pest Management
California Polytechnic State University, San Luis Obispo

Richard Kraig Peel
Reproductive Physiology
Colorado State University

Elizabeth W. Sulzman
Soil Science
Oregon State University

Charles Alan Titchenal
Nutrition
University of Hawaii at Manoa

Paul N. Wilson
Finance, Agribusiness, and Ethics
University of Arizona

additional nominees

Mulumebet Worku
Animal Sciences
North Carolina A&T State University
selection panel

Dr. Josie Davis
Associate Dean for Academic Programs, College of Agriculture and Life Sciences
University of Vermont

Dr. Bob Gough
Associate Dean for Academic Programs, College of Agriculture
Montana State University

Dr. Michael A. Reiter
Associate Professor, Agriculture and Natural Resources
Delaware State University

Dr. Donald L. Snyder
Professor and Assistant Director, Utah Agricultural Experiment Station
Utah State University

Dr. John R. Sweeney
Professor and Interim Associate Dean, Department of Forestry and Natural Resources
Clemson University

Dr. Steven S. Waller
Dean, College of Agricultural Sciences and Natural Resources
University of Nebraska

Dr. James Wangberg
Associate Dean and Director of Academic and Student Programs, College of Agriculture
University of Wyoming

Dr. Dale Whittaker
Associate Dean and Director of Academic Programs, School of Agriculture
Purdue University
The teachers featured in this publication and honored by these awards are the vanguard of the Food and Agricultural Sciences Excellence in College and University Teaching Award recipients for the future. If the accomplishments of these 10 individuals are representative of all of the hundreds of thousands of teachers in our colleges and universities, our students are in good hands through the foreseeable future.

Not only have these award recipients passed on knowledge to their students, but they have also been fully engaged in the discovery of new knowledge that results in benefits to us all. These individuals, the class of 2007, are sterling examples of faculty who have not simply made teaching and learning their life work, but have also integrated research and outreach into that work.

Each year the selection committee searches for those faculty members who, through their students, have had an exemplary impact on our future. The work of these fine teachers is multifaceted and the excellence they demonstrate in the learning situations they construct also serves them in their research and outreach responsibilities. It is not surprising then, that the outstanding teachers selected during the 16 years of this program have received awards not only for fostering creative learning environments, but also for their research and outreach accomplishments.

The faculty we honor here today continue and exemplify that tradition. They have received more than 150 university, regional, and national teaching awards; authored more than 500 journal articles, books, and chapters in books; and received more than $15 million in grants to further their research, teaching, and outreach efforts. They are active participants and contributors to the work of their institutions, professional societies, and regional and national organizations, serving on numerous committees and boards.

The 2007 award recipients are the best of the remarkably able faculty in our state and land-grant universities. They set a standard and extend the legacy of world-class teaching, research, and service that is responsive and relevant to our nation and the global society. We are in good hands.
I cannot teach anybody anything, I can only make them think.

—Socrates
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<thead>
<tr>
<th>University Name</th>
<th>Number of Recipients</th>
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<td>University of Illinois</td>
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( ) denotes number of recipients
What sculpture is to a block of marble education is to a human soul.

—Joseph Addison
national recipients

George Acquaah
Agriculture and Natural Resources
Langston University, 2007

Marian W. Baldy
Enology and Genetics
California State University, Chico, 1994

Andrew Barkley
Agricultural Economics
Kansas State University, 1997

Jenny Taylor Bond
Nutrition
Michigan State University, 1992

Josef M. Broder
Agricultural Economics
University of Georgia, 1993

Donna Marie Brown
Family and Consumer Sciences
University of Wyoming, 2004

Philip Buriak
Agricultural Engineering
University of Illinois, 1999

Daniel L. Civco
Natural Resources Management
University of Connecticut, 2007

Cleora J. D’arcy
Crop Sciences
University of Illinois, 2000

Norman Dill
Ecology and Botany
Delaware State College, 1993

Carol Anderson Darling
Family and Child Sciences
Florida State University, 1999

Michael J. Ellerbrock
Agricultural and Applied Economics
Virginia Polytechnic Institute and State University, 2002

Lesa Griffiths
Animal Science
University of Delaware, 1998

Donald W. Hall
Entomology
University of Florida, 1997

Ronald J. Hanson
Agricultural Economics
University of Nebraska–Lincoln, 2003

Stephen A. Hines
Veterinary Pathology
Washington State University, 1996

Prasanta K. Kalita
Agricultural and Biological Engineering
University of Illinois, 2005

Gail P.A. Kauwell
Food Science and Human Nutrition
University of Florida, 2000

Douglas D. Malo
Soil Science
South Dakota State University, 1995

Linda C. Martin
Animal Sciences
Kansas State University, 1998

Lyle G. McNeal
Animal, Dairy, and Veterinary Sciences
Utah State University, 2003

Gail Romberger Nonnecke
Horticulture
Iowa State University, 2006

Michael T. Olexa
Food and Resource Economics
University of Florida, 2001

Michael A. Reiter
Agriculture and Natural Resources
Delaware State University, 2005

Richard T. Rogers
Resource Economics
University of Massachusetts Amherst, 1992

Rick D. Rudd
Agricultural Leadership
University of Florida, 2006

Mark R. Ryan
Fisheries and Wildlife Sciences
University of Missouri, 2001

Shelly J. Schmidt
Food Chemistry
University of Illinois, 2002

Anne L. Sweaney
Family and Consumer Sciences
University of Georgia, 1996

Steve J. Thien
Soil Science and Soil Biochemistry
Kansas State University, 1994

R. Elaine Turner
Food Science and Human Nutrition
University of Florida, 2004

Carl R. Zulauf
Agricultural Policy and Economics
The Ohio State University, 1995
northeastern recipients

Derek W. Allinson
Agronomy
University of Connecticut, 1992

Carol Byrd-Bredbenner
Nutrition
Montclair State University, 1997

Lyndon B. Carew
Nutrition, Foods, Poultry Science
University of Vermont, 1995

Ann D. Christy
Food, Agricultural, and Biological Engineering
The Ohio State University, 2005

Richard M. Clark
Nutritional Sciences
University of Connecticut, 2001

Roy H. De Boer
Landscape Architecture, Environmental Awareness
Rutgers University, 1995

Cameron Faustman
Animal Science
University of Connecticut, 1999

Jill Findeis
Agricultural Economics
The Pennsylvania State University, 1993

David M. Galton
Animal Science
Cornell University, 2003

Francis C. Golet
Natural Resources Science
University of Rhode Island, 1999

Karl Guillard
Agronomy
University of Connecticut, 2002

Paul Heinz Heinemann
Agricultural and Biological Engineering
The Pennsylvania State University, 2004

George W. Hudler
Plant Pathology
Cornell University, 2000

Thomas P. Husband
Natural Resources Science
University of Rhode Island, 2007

Barbara A. Knuth
Natural Resources
Cornell University, 2002

Roger Arthur LeBrun
Medical Entomology
University of Rhode Island, 2006

Richard D. Ludescher
Food Science
Rutgers University, 1997

Richard J. McNeil
Natural Resources Policy
Cornell University, 1994

Bernard J. Morzuch
Resource Economics
University of Massachusetts, 1998

Phyllis B. Moser-Veillon
Human Nutrition
University of Maryland, 1996

Richard C. Rhodes, III
Fisheries, Animal, and Veterinary Science
University of Rhode Island, 1998

John W. Riesen
Animal Science
University of Connecticut, 2000

Lowell D. Satterlee
Food Science
The Pennsylvania State University, 1992

Karen M. Schaich
Food Science
Rutgers University, 2003

Gail L. Schumann
Plant Pathology
University of Massachusetts Amherst, 1994

Daniel G. Sisler
Agricultural Economics
Cornell University, 1993

Deborah Hale Streeter
Personal Enterprise
Cornell University, 2001

Robert S. Tyzbir
Nutrition and Food Sciences
University of Vermont, 2004

Barbara A. Zilinskas
Plant Biochemistry
Rutgers University, 1996
north central recipients

Jay T. Akridge
Agricultural Economics
Purdue University, 2003

Louis DeMont Albright
Biological and Environmental Engineering
Cornell University, 2005

Dorothy H. Anderson
Natural Resource Management
University of Minnesota, 2001

Burton V. Barnes
Forest Ecology
University of Michigan, 1994

Leverne A. Barrett
Agricultural Education
University of Nebraska, 1993

Rex R. Campbell
Rural Sociology
University of Missouri–Columbia, 1998

Ted T. Cable
Park Management and Conservation
Kansas State University, 1999

Michael E. Dikeman
Meat Animal Science
Kansas State University, 1995

Bernard L. Erven
Agricultural Economics
The Ohio State University, 1999

Terry L. Ferriss
Horticulture
University of Wisconsin–River Falls, 1998

Tiffany Marie Heng-Moss
Entomology
University of Nebraska–Lincoln, 2006

Leon G. Higley
Entomology
University of Nebraska–Lincoln, 2001

Emily Hoover
Horticulture
University of Minnesota, 1997

Melvin C. Hunt
Animal Sciences and Industry
Kansas State University, 2000

Keith M. Irvin
Animal Sciences
The Ohio State University, 2003

Lyndon N. Irwin
Animal and Poultry Science
Southwest Missouri State University, 1994

Robert J. Joly
Horticulture and Landscape Architecture
Purdue University, 2000

Sara J. Kadolph
Apparel, Educational Studies, and Hospitality Management
Iowa State University, 2002

Darrel J. Kesler
Animal Sciences and Reproductive Biology
University of Illinois, 2002

James B. Kliebenstein
Farm Business Management
Iowa State University, 2006

Laurie F. Kramer
Human and Community Development
University of Illinois, 2004

Gary Krutz
Agricultural Engineering
Purdue University, 1995

Donald Jiann-Tyng Liu
Applied Economics
University of Minnesota, 2007

Darrell A. Miller
Plant Breeding/Genetics
University of Illinois, 1993

Shelly J. Schmidt
Food and Nutrition
University of Illinois, 1992

Bryan Schurle
Agricultural Economics
Kansas State University, 1996

Robert M. Skirvin
Horticulture
University of Illinois, 1997

Janice C. Swanson
Animal Sciences and Industry
Kansas State University, 2004

James J. Vorst
Agronomy
Purdue University, 1992

Jeffrey A. Wood
Agricultural Education
Illinois State University, 1996
southern recipients

George Acquaah
Agriculture and Natural Resources
Langston University, 2002

Sarah Liberman Ash
Food Science
North Carolina State University, 2007

C. Direlle Baird
Food and Agricultural Process Engineering
University of Florida, 1995

Robert L. Beckmann
Ethnobotany
North Carolina State University, 1998

David S. Buchanan
Animal Breeding and Genetics
Oklahoma State University, 2006

Diane C. Burts
Early Childhood Education
Louisiana State University, 1996

Joseph D. Culin
Entomology
Clemson University, 1997

W. Stephen Damron
Animal Science
Oklahoma State University, 2007

Michael A. Dirr
Horticulture
University of Georgia, 2001

Kim E. Dooley
Agricultural Education
Texas A&M University, 2005

Jason Lee Emmert
Poultry Science
University of Arkansas–Fayetteville, 2004

William Lucas Flowers
Animal Science
North Carolina State University, 2005

Robert A. Godke
Reproductive Physiology/Embryology
Louisiana State University, 1994

John R. Gold
Genetics and Wildlife and Fisheries Sciences
Texas A&M University, 1999

Tracy S. Hoover
Agricultural Education and Communication
University of Florida, 1999

Donald Mack Johnson
Agricultural and Extension Education
University of Arkansas at Fayetteville, 2004

Keith J. Karnok
Crop Science
University of Georgia, 1997

James W. Knight
Animal and Poultry Sciences
Virginia Polytechnic Institute and State University, 2002

Joanne R. Lupton
Human Nutrition
Texas A&M University, 1996

Michael K. McIntosh
Nutrition and Food Service Systems
University of North Carolina Greensboro, 2000

Murray H. Milford
Introductory Soil Science
Texas A&M University, 1995

Grace Wasike
Namwamba
Apparel Merchandising and Textiles
Southern University and A&M College, 2003

Douglas C. Needham
Horticulture
Oklahoma State University, 2006

Sue E. Nokes
Biosystems and Agricultural Engineering
University of Kentucky, 2003

Carol Elliot O’Neil
Dietetics
Louisiana State University, 2005

Robert Patterson
Crop Science
North Carolina State University, 1993

Janice Cervelli Schach
Landscape Architecture
University of Kentucky, 1993

John R. Seiler
Forest Biology
Virginia Polytechnic Institute and State University, 2001

John R. Strayer
Entomology
University of Florida, 1994

L. Janette Taper
Human Nutrition
Virginia Polytechnic Institute and State University, 1992

Christine D. Townsend
Agricultural Education
Texas A&M University, 2000
southern recipients (continued)

Paul R. Vaughn
Agricultural Education
Texas Tech University, 1998

James R. Wild
Genetics and Biochemistry
Texas A&M University, 1992

western recipients

Amin Ahmadzadeh
Animal and Veterinary Science
University of Idaho, 2007

Gary B. Anderson
Reproductive Physiology, Animal Science
University of California, Davis, 1995

Janet B. Anderson
Nutrition
Utah State University, 2006

Kenneth Arthur
Barbarick
Soil and Crop Sciences
Colorado State University, 2004

Lowell B. Catlett
Agricultural Economics
New Mexico State University, 1994

Joseph J. Cech, Jr.
Agricultural and Environmental Sciences
University of California, Davis, 2003

Cynda R. Clary
Agricultural Economics and Agricultural Business
New Mexico State University, 2001

Thomas J. Dormody
Agricultural and Extension Education
New Mexico State University, 1996

William D. “Dan” Edge
Fisheries and Wildlife
Oregon State University, 2002

John F. “Jack” Elliot
Agricultural Education
University of Arizona, 2002

Thomas G. Field
Animal Science
Colorado State University, 1995

Raymond J. Folwell
Agricultural Economics
Washington State University, 1992

Kathe A. Gabel
Dietetics
University of Idaho, 1997

Larry J. Held
Farm and Ranch Management
University of Wyoming, 1998

Dale W. Holcombe
Veterinary Medicine
University of Nevada, Reno, 1999

Wanda H. Howell
Nutritional Sciences
University of Arizona, 2003

Nancy A. Irlbeck
Animal Sciences
Colorado State University, 1996

Carolyn Berry Jackson
Child, Family, and Consumer Sciences
California State University—Fresno, 1999

Edward C. Jensen
Forest Biology
Oregon State University, 1997

James A. Knight
Agricultural Education
University of Arizona, 2007

Judith L. Li
Fisheries and Wildlife
Oregon State University, 2005

Jeffrey Lockwood
Entomology
University of Wyoming, 1993

Lyle G. McNeal
Animal Science
Utah State University, 1994

Brenda S. Seevers
Agricultural and Extension Education
New Mexico State University, 1998

Robert E. Taylor
Animal Science
Colorado State University, 1992
western recipients (continued)

Michael W. Thomas
Animal Science and Agricultural Education
California State University—Fresno, 2000

Diane E. Ullman
Entomology
University of Hawaii at Manoa, 1993

Richard Stanley Zack
Entomology
Washington State University, 2004

Robert M. Torres
Agricultural and Extension Education
New Mexico State University, 2000

Steven J. Wickler
Animal Science
California State Polytechnic University, Pomona, 2001

new teacher recipients

Julie Fawn Harlin
Agricultural Education
Texas A&M University, 2005

Neil A. Knobloch
Human and Community Development
University of Illinois at Urbana-Champaign, 2007

Kyle W. McGregor
Agricultural Education
Tarleton State University, 2006

Amy Leigh Kaleita
Agricultural and Biosystems Engineering
Iowa State University, 2007

Roel R. Lopez
Wildlife Ecology
Texas A&M University, 2006

Franklin Bailey Norwood
Department of Agricultural Economics
Oklahoma State University, 2005